

2020-2021 Sample Faculty Development Plan

Final Report

Ancient Scripture Department, BYU

Citizenship Goals

I planned to:

- 1) continue performing to the best of my abilities in the responsibilities given to me in my department, offered to me informally by colleagues (e.g. reviewing their work), and accepted by me in my field
- 2) continue to make a meaningful contribution to the NT/EC reading group
- 3) seek opportunities to socialize with fellow faculty members in and out of work and to cultivate and demonstrate genuine interest in their lives.
- 4) be actively involved in initiatives and activities which seek to make BYU a more diverse and inclusive university. I hope to give a Friday Faculty Forum lecture on creating an inclusive classroom environment and to continue voicing my opinion when relevant in faculty meetings.

Report:

- 1) Done
- 2) This has been cancelled because of Covid
- 3) I have consistently done this, not only by cultivating good professional relationships but by inviting colleagues out to lunch, into my home, or to other activities, like to the gym or to movies (less so during covid)
- 4) I have mentored minority students, participated as an affiliate faculty in the Latino Civil Rights Seminar, been incredibly active in my efforts on the Religious Education Inclusivity and Diversity Committee, and participated as a writer and moderator in Come Follow Up, which is committed to providing a platform for a diversity of voices to participate in gospel teaching and learning.

Teaching Goals

I planned to:

- 1) Have my versions of 211 and 121 pretty close to where I want them to be
- 2) Have initial preps of 212 and 122 complete
- 3) Continue to gather resources and outline future courses I would like to teach
- 4) Continue to tailor teaching to students needs

Report:

- 1) I have my versions of 211 and 121 pretty close to where I want them to be. I anticipate that they will change slightly each year but I have a solid foundation upon which to build.
- 2) I am currently prepping 122 as I teach it. I have not yet begun prepping 212. If possible, I would like to be given a chance to teach it before I teach 250.
- 3) I continue to gather resources and outline future courses I would like to teach, although this is a slow-going process given my other responsibilities.
- 4) I continue to tailor teaching to students' needs based on their feedback and on good pedagogical practices. I participated in the *Writing Matter Seminar* and *Effective Teaching Consultation*, both of which are offered through BYU.

Scholarship Goals

I planned to:

- 1) Begin earnest revisions on my dissertation
- 2) Submit the following for publication/revise based on editorial feedback:
 - a) *3-4 Nephi: A Brief Theological Introduction* (Maxwell Institute)
 - b) "Canonization" (OUP)
 - c) "Samuel the Lamanite on Wealth" (RSC)
 - d) "Wild Monks and Rational Animals" (Studia Patristica)
 - e) "Memre 27" (Mohr Siebeck)
- 3) Complete 1st draft of manuscript of Book of Mormon Theology Reader
- 4) Write paper for Paris conference

Report:

- 1) I started revising my dissertation but have not made as much progress as I would have liked. The primary reason for this was my involvement in the Come Follow Up program in conjunction with other projects I agreed to be involved in (e.g. edited volumes and co-authored books). I have now turned back to it.
- 2)
 - a) *3-4 Nephi: A Brief Theological Introduction* (Maxwell Institute) has been published
 - b) "Canonization" (OUP) is under review by OUP
 - c) "Samuel the Lamanite on Wealth" (RSC) is under review by the RSC
 - d) "Wild Monks and Rational Animals" (Studia Patristica) is accepted for publication and will be published in 2021
 - e) "Memre 27" is currently submitted
- 3) This book-length project is now called *Book of Mormon Theology*. I am not even close to final draft of this. I have a good draft of one chapter and research notes for the rest. My co-authors (Joe Spencer and Kim Berkey) will likely turn our attentions to this project in earnest this Spring/Summer.
- 4) This paper has been put on hold because they cancelled the conference till 2020
- 5) I have exceeded the amount of required publications for my 3rd year review already