

CPSE Assistant Clinical Professor
Faculty Development Plan:

Teaching Development Goals:

My strengths in teaching are in two specific areas, my knowledge/experience, and my love for BYU students, as well as for the students they will be teaching (children with disabilities). The first area, my knowledge/experience of special education is expressed by my enthusiasm for special education and the good that we can do in the lives of so many students with disabilities, along with that, I bring over 15+ years of experience from the public schools (from paraeducator to district coordinator). The second area, my love for students, is expressed by helping the students understand they are responsible for changing lives, and in many cases, they are the best shot students have for successful post-secondary outcomes (quality of life). I desire my students to see their jobs not only as employment, but also as a calling—we are all on ‘spiritual IEPs, and our Heavenly Father is the ultimate special education teacher.

Teaching Development Goals for 2021-22:

- Dedicate time reworking the organization of my classes including the scope and sequence of topics.
 - Have syllabi finalized before the first day of class
- Rethink and refine the assignments so they directly address critical competencies that my students need to develop to become special education teachers with confidence. Making sure my assignments are meaningful.
- Spiritually Strengthening: Because of my background, I am not used to looking for and pointing out connections between content and the Gospel. I would like to be more intentional about addressing and exploring the connection between the two, other than an opening prayer and devotional.
- Increase my knowledge on teaching and learning by studying *What the Best College Teachers Do* by Ken Bain
- Collect and implement mid-semester student feedback each semester for my classes.
- I will read *Teaching Tips* by Wilbert McKeachie
- I will master technology and content design for remote delivery and to INCREASE student **engagement** (e.g., Zoom, Nearpod, interactive polling, collaboration/whiteboard software, and synchronous/asynchronous delivery designs).

Professional Faculty Development Project (in lieu of Scholarship Development Goals):

This will be finalized for the final faculty plan (due February 14th, 2022). My mentor and I are writing a proposal to the Dean of the McKay School of Education to allow our pre-clinical (practicum) students to participate as a ‘Preprofessional’ Paraeducator in one of BYU’s five partnership districts. Implementing this would benefit, (1) our program, students might be drawn to, and have more of an interest in our program; (2) our students, they can receive not only compensation, but authentic experiences, which are hard to replicate; (3) partnership districts, because of high special education teacher turnover, the districts can ‘invest’ more in our students, creating a mutually beneficial arrangement to secure more long term educators within the profession of special education.

Preprofessional Paraeducator Plan (some of these steps have already been completed):

- Meet with partnership districts to assess the need
- Send out a Qualtrics survey to past students to see if there would be interest for incoming students.
- Meet with advisement to edit special education application process (students indicate if they are interested in participating or not)—interview process (like BYU special education's internship program)
- Meet with Utah State University and obtain MOU (Memorandum of Understanding)
- Discuss BYU Special Education Curriculum Changes
- Present to the Special Education Department to gather thoughts, concerns, comments, etc.
- Complete BYU MOU and Final Proposal
- Present to the Dean of the McKay School of Education—under 'Experiential Learning'/Inspired Learning opportunity for our Special Education students.

Citizen Development Goals:

I have a great desire to actively contribute to the Counseling Psychology and Special Education department, the McKay School, and BYU. Things I have participated in include:

- Received the 2021 CPSE Department Award for *Teaching* during my first year at BYU
- Asked to and agreed to advise a masters student - [REDACTED]
- Asked to and agreed to serve as a member of the following committees:
 - Practicum Planning Committee (Chair)
 - Assessment Committee
 - SPED PAC
- Asked by department coordinator to oversee the undergraduate admissions to both special education majors. Responsibilities include coordinating all the undergraduate applications and collaborating with [REDACTED] [REDACTED] in Advisement
- I have not missed a faculty meeting

Citizenship Goals for 2021-22:

- I will be intentional about not being on my computer during faculty meetings (unless it pertains to the agenda)
- I'm going to read one vita a week to get to know my colleagues in CPSE
- I will intentionally schedule lunch with a colleague one time/month