

Faculty Development Plan

Teaching

Self-Assessment

- Teaching Experience: I have taught both undergraduate and graduate courses in my previous positions (5 years in graduate school and 5 years at a previous institution). These courses have been in-person, online, and hybrid in nature.
- Rapport: I have an ability to develop rapport with my students. Recent student comments mention “the care” I have for my students and their success.
- Course Creation/Development: I have previous experience creating and revising courses (syllabi, activities, assessments, etc.). I also strive to continually refine and revisit my courses for improvement.
- Organization: I am organized and therefore like to ensure that my courses, course materials, and Learning Suite sites are organized and easy to navigate.
- Incorporating Experience: I am able to incorporate my previous experiences as a classroom teacher into my teaching of university students. I also try to integrate my experiences to promote diversity and equity by considering a variety of contexts and groups (international, traditionally marginalized, etc.).
- Mentoring Experience: I have experience serving as a mentor, committee member, and research supervisor for both undergraduate and graduate students.

Professional Goals

- Revise course syllabi, schedules, readings, and activities for both ECE 433 and ECE 202 based on feedback and reflections from previously teaching each course.
- Continue to send out a welcome email and initial Google survey to get to know the students in each of my classes.
- Continue to send out an email to my students after each class describing what needs to be accomplished for the next session and any other important information.
- Continue to start out each class with a student highlight/spotlight to establish rapport.
- Continue to give a midsemester evaluation for each course that I teach. Use the feedback to inform my future instruction and make revisions.
- Learn to use the available resources at BYU such as the CTL and particularly the use of a SCOT.
- Find and try out at least 2 new interactive and engaging activities in my teaching of each course.
- Provide opportunities to integrate the Gospel more fully into my class by including a scripture/thought. I asked students to share thoughts previously, and they were

hesitant to do so. I plan on have a scripture or quote for each course to get us started. I will specifically draw on the devotional each week to promote spiritual connections.

- Plan to observe a colleague teaching similar courses.
- Seek feedback from my teaching mentors Dr. Ramona Cutri and Dr. Jennifer Wimmer.

Accomplishments

- Successfully taught two semesters of ECE 433 and one term of ECE 202.
- Met with TA and previous student to determine revision for the upcoming iterations of courses.
- Created lists for each course with reflection, feedback, and possible revisions for the next time I teach the course.
- Currently serving on graduate committees. One student will complete her thesis this summer. The others are working towards completion in the upcoming year.

Scholarship

Self-Assessment

- Publication Pipeline: I have published manuscripts and currently have work in various stages of the publication process. This includes manuscripts and projects carrying over from my previous institution as well as new projects from my first year at BYU.
- Conference Experience: I have experience presenting at national and international research conferences. I have and continue to build a network of collaborators from these experiences.
- Collaborators: I have willing collaborators and colleagues both at BYU and outside of the university. I have been invited to collaborate on several projects and continue to work with others on ongoing projects.

Professional Goals

- Revise and resubmit the manuscript: [REDACTED]
- Submit a proposal for at least one presentation at a national conference each year.
- Learn more about grant opportunities at BYU—especially internal grants.
- Continue to work on research teams for projects about early childhood educator identity, early childhood educator preparation, informational texts, and authentic early literacy experiences.
- Continue to write, revise, and submit manuscripts for publication in peer-reviewed journals—specifically targeting Tier 1 journals.
- Explore how to involve more undergraduate students in my work. I plan to work on one project with a student involving preschool procedural texts.
- Record ideas for future projects and begin work on these with collaborators.

Accomplishments

- A publication in a top tier journal in my field during this first year at BYU.
- Receiving “revise and resubmit” decisions on multiple manuscripts this year.

- Progress on projects and manuscripts throughout the year.

Citizenship

Self-Assessment

- **Collaboration:** I am committed to being a contributing member of the groups, organizations, and teams that I am involved with. I try to ensure that I am active in my participation and that I put in the time and effort for high quality work.
- **Citizenship Experience:** I have experience serving on committees and organizations in a variety of capacities. This includes service to the profession along with service at the college, department, and program level.
- **Service to the Profession:** Currently serve on the Literacy Research Association (LRA) Barr/Mosenthal Award Committee. Previous service on other LRA committees and work with other organizations such as the International Literacy Association (ILA) and UNICEF.
- **Service to the Department:** Served on the Department of Teacher Education's Collaboration Committee this year. I have been asked to serve on the Graduate Committee beginning August 1, 2021. I served in other capacities for the department at my previous institution.
- **Ad Hoc Reviewer:** I have and continue to review manuscripts for a couple of different literacy journals.

Professional Goals

- Continue to serve on the LRA Barr/Mosenthal Award Committee.
- Begin work as a member of the Graduate Committee for the Department of Teacher Education. Attend meetings, contribute, and fulfil assignments. Look for specific areas to uniquely contribute; this may be possible as I am an alumna of our program.
- Continue to serve as a reviewer for journals in my field. Explore opportunities to be included on editorial boards and/or as a regular reviewer.

Accomplishments

- Served on the LRA Barr/Mosenthal Award Committee this year.
- Served on the department Collaboration Committee. Worked to revise the purpose and activities of the committee to support faculty more fully.
- Served on the committee to revise the Early Childhood Education Program.