

Faculty Development Plan July 2022
College of Nursing
Professional Track

Teaching

Self-Assessment

- Sought feedback through mid-course evaluations and implemented changes
- Learned the names of all 22 students in Ethics (N339) Winter Semester by the second to third week of class
- Collaborated with Research and Writing Center representative to develop a course memo for the Analysis of an Ethical Dilemma for all Ethics (N339) students
- Brought spiritual insights into both N339 and N292 through prayer, spiritual thoughts, comparisons of ethical principles to Christ's teachings, and spontaneous spiritual insights
- Formally mentored two nursing students Summer/Fall 2021 and traveled with them to UCUR in February 2022 where they presented research
- Received favorable student ratings including the following descriptors: "amazing, encouraging, considerate, a role model, and truly loves her Savior"

Areas to Develop

- Create more interesting, dynamic lectures for N339, relying on PowerPoint less and incorporating more in-class discussion
- Effectively coordinate N292, working with faculty to grade norm, supporting faculty with difficult students, and preparing for simulation and orientation in September/October
- Learn more about how to improve my teaching methods
- Connect with and show respect for students
- Refine ways to bring spiritual knowledge and insights into class
- Contribute to N404 P&GH by co-leading a student group abroad this spring

Teaching Goals

- Make Ethics lectures my own by bringing more of my own expertise and knowledge into lectures (i.e. ethical dilemmas in genomics nursing, my nursing experiences)
- Meet with N292 faculty prior to beginning of clinicals for discussions about assignments, including grade norming
- Finish reading "Educating Nurses" by December 31, 2022, to gain insights into practices that will develop my expertise as a nurse educator
- Incorporate principles of "Make It Stick" into didactic (N339) and clinical (N292) courses
- Learn names of students by the third week of classes and finish didactic classes on time every time
- Attend devotionals and forums in person at least 75% of the time

Resources Needed to Accomplish Goals

- Continued mentoring by faculty mentor
- Access to CTL resources, including peer and student evaluations of teaching

Citizenship

Self Assessment/Service/Accomplishments

- Membership in numerous professional organizations (1 state, 1 regional, 3 national, 3 international)
- Contributing member of CON Evaluation Council
- Service as Treasurer of Iota Iota Chapter of Sigma Theta Tau International 2021/2022
- member of International Society of Nurses in Genomics (ISONG) steering committee for development of Competencies for Genomics Nurse Educators
- Attending medical provider for Adolescent Unit at Center for Change

Areas to Develop

- Balance serving effectively on three CON Councils (Evaluation Council, Faculty Simulation Council, Evidence Based Research Council) with teaching and professional development responsibilities
- Increase professional service locally with populations who are underserved

Citizenship Development Goals

- Maintain memberships in professional organizations
- Contribute actively to ISONG education steering committee by taking meeting minutes, performing literature reviews, and mentoring student RAs
- Apply for privileges to serve at Volunteer Care Clinic as a nurse practitioner by September 30th

Resources Needed to Accomplish Goals

- Funds to maintain memberships

Contribution to the Discipline—Service to the Profession

Self Assessment

- Ongoing research projects
 - Literature review of direct contact of genomic information to at-risk relatives
 - Delphi study to formalize genomic nurse educator competencies
- Currently mentoring three student RAs through weekly meetings

Areas to Develop

- Enhance personal knowledge of genomics/genetics
- Improve mentoring skills and relationships with student RAs

Professional Development Project Goals

- Refine the description of my areas of focus (genomics healthcare, nursing education)
- Successfully complete *Genomic Competencies for Nurses from Theory to Application: An Online Course* beginning September 2022, estimated completion by end of 2022.
- Apply for Experiential funding through CON and take 2-3 nursing student RAs to the WIN Conference in April 2023 to present collaborative projects

Resources Needed to Accomplish Goals

- Funding to take students to the WIN Conference (Experiential learning grant)
- Time to complete *Genomic Competencies* course online
- Continued mentoring