

# Faculty Development Plan

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Fall 2021

## Scholarship

I hope to continue becoming a leader in the field of family finance, conducting innovative, theoretically-driven research on family financial socialization and couple finance.

### Short-Term Goals (next year)

1. Publish at least 5 papers that are currently under review in top-tier journals.
2. Submit at least 5 new papers for eventual publication, including my first purely theoretical paper and my first paper using moderated mediation, in top-tier journals.
3. Oversee as PI data collection for a side project on personal study of Heavenly Mother and scripture women and LDS adults' gender perceptions.

### Long-Term Goals (next few years)

1. Publish an edited volume on flourishing and floundering financially in emerging adulthood with Oxford University Press.
2. Apply for another grant, through which I can improve my grant writing skills.
3. Continue to refine my statistical skills (e.g., attend methods workshops, publish a paper in which I conduct latent profile analysis, etc.).
4. Continue to shift my focus from quantity of publications to quality of publications (i.e., focusing my research on what will move my field forward).
5. Become more interdisciplinary in my collaborations and outlets.

## Teaching

I hope to continue becoming an effective, caring teacher who not only increases students' knowledge but inspires them to become a better person, family member, scholar, and disciple of Jesus Christ.

### Short-Term Goals (next year)

1. Prepare for and teach my first graduate course (MFHD 514) next fall and learn to juggle teaching two courses at once without being overwhelmed by time spent on teaching.
2. Continually make small adjustments to SFL 336 to improve it.
3. Continually update my content (including statistics of current trends) to be timely and relevant.
4. Attend some teaching seminars/workshops which will give me ideas for improvement.
5. Get better at not taking outlier students' negative feedback to heart, while taking positive and negative feedback trends into consideration to improve my teaching.

### Long-Term Goals (next few years)

1. Invite the Center for Teaching and Learning to come assess my teaching and give me feedback which I will use to improve.
2. Observe other professors' lectures to get ideas for ways I might improve my teaching.
3. Read *Make It Stick: The Science of Successful Teaching* which will give me ideas for improvement.
4. Give my TAs an opportunity to teach a lecture.

## **Citizenship**

I hope to continue becoming a generous force for good in my department (through mentoring, service, and friendship), my field (through leadership and collaboration), and my community (through efforts to bridge the gap between research and impact).

### Short-Term Goals (next year)

1. Continue to mentor undergraduate and graduate students, developing a [REDACTED] mindset of generosity, and remembering that making a big difference for a few is better than making a small difference for many.
2. Continue to serve as Chair of the NCFR family financial wellbeing topic network.
3. Continue to serve as an Associate Editor for the *Journal of Family and Economic Issues* and an editorial board member for the *Journal of Social and Personal Relationships*.
4. Serve as a Guest Editor for a special collection on Sex, Money, and Romantic Relationships for *Frontiers in Psychology*.

### Long-Term Goals (next few years)

1. Continue to increase my familiarity with SFL committee assignments through continued experience and be a contributing committee member.
2. Nurture relationships with my SFL colleagues, including getting to know better those I don't know well.
3. Broaden the reach of my research to a larger lay audience (e.g., a personal research website, a system for media outreach, strengthening Extension and FLE connections, encouraging my research assistants to write public scholarship, etc.).