

FACULTY DEVELOPMENT PLAN

NAME

Department of Teacher Education

February 2018

TEACHING

Strengths

- Teaching is my passion and my career
- I have been a formal educator for 18 years, including 8 years in higher education.
- I am able to teach a course that I know well, that has connections to my professional and personal experiences, and that I enjoy teaching

Areas to Develop

- I need to better use BYU resources to improve my teaching
- I need to get involved with graduate students and courses

Specific Goals and Strategic Plans

- Use BYU resources to strengthen my course and teaching, such as editing services for Youtube videos
- Continue looking for opportunities to get involved with graduate students and courses

Department Contributions/Needs

- The department is willing to help me by providing teacher assistants, which is super helpful
- I would like opportunities to teach graduate courses and mentor graduate students

CITIZENSHIP

Strengths

- Willingness to serve and get along well with others
- Experience as an Assistant professor at another university
- Experience serving on committees, in the community, and in professional organizations
- Experience serving as an ad-hoc journal reviewer

Areas to Develop

- Need to continue getting to know colleagues in my department
- Need to serve on committees beyond those of my department

Specific Goals and Strategic Plans

- Continue to attend devotionals with colleagues on a regular basis
- Look for opportunities to serve on different committees at the college and professional levels

- Engage in service projects related to my research agenda

Department Contributions/Needs

- The department honored my request to serve on a search committee

SCHOLARSHIP

Strengths

- Experience publishing peer-reviewed journal articles
- Involved in research teams

Areas to Develop

- Research agenda does not always align with courses I'm scheduled to teach
- Continue to publish my work in diverse peer-reviewed journals

Specific Goals and Strategic Plans

- Look for opportunities to teach courses that better align with my research agenda
- Continue publishing in peer-reviewed articles

Department Needs

- I would like opportunities to teach graduate courses that align with my research agenda

SCHOLARSHIP STRATEGIES PROJECT
PROPOSAL

NAME
Department of Teacher Education
2018

Research Agenda

My research agenda is equity in dual language education in these areas:

- Language policy and planning
- Multicultural education
- Teacher development

Specific Goals (2018)

- Submit manuscripts to peer-review journals
- Address reviewer comments of the manuscript that will be shortly under review

Scholarship Strategies (2018)

- Have a weekly writing group for which I can be accountable
- Strategically choose a conference presentation that I know I can turn into a paper
- Review my publishing pipeline on a regular basis from my table and my CV

The table below provides a concise summary of my scholarship productivity. My goal is to review this table periodically along with the section of “Publications” in my CV and update both documents on a regular basis in order to move manuscripts towards publication.

	2016	2017	In press	Revise/Resubmit	Under review	In Preparation
Tier I peer-reviewed journal articles	2	4		1	1	2
Tier II peer-reviewed journal articles	1			1		1
Book chapters		1				

CITIZENSHIP PROJECT PROPOSAL

Goals

My citizenship endeavors will focus on making an impact at the local, departmental and national/international levels committed to bilingual education/TESOL and teacher education.

Community level. I will continue serving as the board president of Esperanza Elementary, a Title I public charter school in West Valley City, Utah. This is a school that primarily serves English learners and Latina/o students, has a whole-school Spanish-English dual language program, and is determined to promote bilingualism and biculturalism.

Department level. I will continue serving on committees as needed, such as in the Recruitment Committee of Early Childhood Education and Elementary Education for undergraduate students. I will also volunteer when I identify a need in my department. I will also strengthen relationships with department members by attending campus devotionals and forums, talks by colleagues and guests, and social events.

College level. I will look for opportunities to serve on different committees at different levels

National/International levels. I will continue serving as an ad-hoc journal reviewer. I will also continue serving as a member in the National Dual Language Standards committee sponsored by the Dual Language Education of New Mexico, which will be submitted to the Council for the Accreditation of Educator Preparation (CAEP). In this committee, I am collaborating with faculty members across the country.