BYU Faculty Development Series Final Report

Course Development Project

Because creating evaluation tools and standardized patient exams is time intensive and a relatively new concept for nurse practitioner educators, I thought it would be beneficial to attend a conference on this topic. Unfortunately, I was unable to attend a conference on standardized patients this past year. However, I am working on plans to attend a conference on this subject this coming year.

Additionally, I was placed as chair of a taskforce to create standardized patient exams for the College of Nursing Graduate Program. Through this taskforce we spent many hours developing the following: 1) the process for the exam, 2) standardized patient scenarios, 3) grading rubrics; and, 4) incorporation into the syllabus. Members of this taskforce included seasoned colleagues that gave incredibly helpful and insightful feedback. It has been a great experience for me to learn more about course development.

Citizenship Project

For my citizenship project I wanted to increase my participation in the National Pediatric Nurse Practitioner Association (NAPNAP). This national organization has established several Special Interest Groups (SIG) to address and focus on issues related to pediatric patients. This past year I was elected as secretary of the Immunization SIG. This opportunity has served as a springboard for citizenship and contribution to the discipline activities.

This election has helped me form professional relationships with colleagues across the nation and to collaborate and educate nurse practitioners on the latest information related to immunizations. Additionally, I have had the opportunity to write two articles for NAPNAP’s parent magazine, Ready, Set, Grow. I was involved in re-writing the mission statement for the NAPNAP Immunization SIG that will be published in The Journal of Pediatric Health Care in 2016. I was the West Coast NAPNAP NP representative on the Review Board for the newly revised Catch-Up Immunization Schedule and worked with members of the CDC and ACIP. I have had many wonderful experiences this year through citizenship.

Contribution to the Discipline Project

County health departments and pediatric offices across the nation are in need of parent educational videos on immunizations. I applied and received a grant from the College of Nursing to provide funds to produce an educational video about measles and the MMR vaccine. I have hired three undergraduate nursing students as research assistants that have helped me conceptualize the message of the video. Through faculty mentoring, these students work closely with film-production students from the local high school. The video is now in the editing stages and is projected to be completed by the end of April. After completion, the nursing students will contact health departments across the nation to help disseminate the video across
the nation. Additionally, a poster will be presented at the Centers for Disease Control and Prevention Immunization Conference. Through the thought process of creating the MMR video, I was able to form other ideas for contribution to the discipline. This year I was awarded a MEG to create an App for pregnant women. This will App send push notifications to their cell phone for important check-ups, tests, and immunizations they will need to keep their unborn child safe and healthy. I am excited to continue to promote immunizations in the community.